2017-18 Freshman Curriculum List

Name (Print) _____ Homeroom _____

Below is a list of **REQUIRED** courses which are necessary for you to choose for your freshman year.
Teacher initials are required for Math on the lines provided.

MATHEMATICS – MUST CHOOSE ONE

723 Algebra 1	1 __	
723E Algebra 1 Extended	1 __	
723EP Algebra 1 Extended Practice	0.5 __	
731 Accelerated Geometry (3.5 gpa)	1 __	

ENGLISH – MUST CHOOSE ONE

501 English 1	1
547 English Hi-Lights 1 (Elective only)	1

SCIENCE

833 Physical Science	1

PHYSICAL EDUCATION

185 First Aid/Health/CPR	0.5
145 Physical Education 1	0.5

SOCIAL STUDIES

901 Citizenship	0.5
906 Area Studies	0.5

From the list of **Elective** courses below Circle or Highlight your class choices for a **minimum of 1.5 credits** but **no more than 3 credits**.
**** If you plan on taking Algebra 1 Extended 1.0 elective credits is recommended ****

AGRICULTURE

101 Plants, Animals, Food & More	0.5
107 Animal Science 1: Companion Animal	0.5

FAMILY/ CONSUMER SCIENCE

129 Culinary Arts 1	0.5
1290 Culinary Arts 2	0.5

BUSINESS EDUCATION

2111 Information Processing 1	0.5
2115 Computer Applications 1 & 2	0.5
251 Principles of Business	0.5
252 The Global Marketplace	0.5

ART

311 Art Fundamentals	0.5
312 Drawing and Painting 1	0.5
315 Sculpture	0.5
316 Ceramics	0.5

MUSIC

322 Instrumental Music I – Concert Band	1
351 Intro to Vocal Music Section A	1
352 Intro to Vocal Music Section B	1

TECHNOLOGY EDUCATION

421 Wood Processes	0.5
431 Graphics 1	0.5
441 Manufacturing Technology I	0.5
442 Manufacturing Technology II	0.5
445 Intro to Engineering Design (PLTW)	1
461 Exploring Transportation	0.5

WORLD LANGUAGE

661 Spanish 1	1	
662 Spanish 2	1	__
671 German 1	1	

Teacher initials are required for Spanish 2 on the line provided.

Total Credits requested _____ (Add both the top required list and bottom electives list to come up with a **minimum of 6.5 credits** and **maximum of 8 credits**

Choose 3 Alternative elective courses different from the courses you choose from above

Alternative Electives:

1 _____

2 _____

3 _____

Form DUE February 1st to your homeroom teachers.

_____   _____
Homeroom Teacher Signature   Parent Signature

Instructions for enrolling in:

 Accelerated Biology for Freshmen
WHO:
 Incoming freshmen who are interested in taking Accelerated Biology in place of Physical Science. This would be for students who have a strong interest and aptitude in science and who plan on taking more than 4 science classes during their four years at PHS.
REQUIREMENTS:
 Students need the recommendations of their 8th grade science teacher and they need to complete the placement test with a qualifying score. Students should bring a calculator to the test as well as their parent's e-mail address and home phone number.
PLACEMENT TEST:
 The PHS science staff produced a placement test designed to evaluate a student's knowledge and application of physical and earth science content. The test is an 80 item multiple choice and short answer test. The test will be given on two dates: (1) Monday, February 13th at 3:10 PM in Room B110 at PHS or (2) Tuesday, February 14th at 3:10 PM in room B110 at PHS. If neither of these dates will work for a student, individual times can be arranged.
COURSES:
 Incoming freshmen who meet the criteria can choose to take Accelerated Biology.
QUESTIONS:
 Contact Jay Grosshuesch at 893-6911 / jegrossh@plymouth.k12.wi.us

Accelerated English Requirements

Proper Placement
• Teacher Recommendation from Language Arts Teacher
• Complete writing prompt
Questions: Contact Brad Feick at 893-6911 ext 1592 / bfeick@plymouth.k12.wi.us

Accelerated Geometry Requirements

• Students must demonstrate strong basic arithmetic skills and possess solid numerical understanding.
• Students must accurately solve multi-step linear equations which include distributing, variables on both sides, combining like terms and fractions or decimals.
• Students must be persistent problem solvers and be assertive in asking for assistance as needed.
• Students will make connections to real world applications and be able to read and analyze a story problem and represent it with an equation and/or diagram.
• Students must understand linear equations and how parallel and perpendicular lines correlate to slope intercept form of an equation.
• Exposure to factoring quadratics and solving by factoring or using the quadratic formula would be beneficial.
• 8th grade teacher recommendation
Questions: Contact Darren Munson at 893-6911/dhmunson@plymouth.k12.wi.us

INCOMING 9TH GRADE PARENT INFORMATION NIGHT
MONDAY, JANUARY 30th 2017
6:30PM IN PHS AUDITORIUM